

**TVET@Asia** is a journal on Technical and Vocational Education and Training in Asia. It is published by the **Regional Association for Vocational Teacher Education in Asia (RAVTE)** in cooperation with UNESCO regional office Asia-Pacific, Southeast Asian Ministers of Education Organization, Center for Vocational Education, and TU Dortmund University. RAVTE and its 23 member universities aim to enhance research on Technical and Vocational Education and Training (TVET), and Vocational Teacher Education (VTE), through the dissemination of relevant research outcomes. **Open Access** is the key for **sustainable development** in the region. The international scientific community and practitioners with an interest in TVET in Asia are invited to establish an open source of knowledge for the entire region through TVET@Asia.

[www.tvet-online.asia](http://www.tvet-online.asia)

## YOU can participate through:

### Online Journal and Series

TVET@Asia provides two products:

1. An **Online Journal** that is published biannually. Calls for Papers invite the community (scientists and practitioners) to participate. They announce upcoming TVET-related topics and the timelines.
2. There are two different thematic **Series** which offer the possibility to publish studies. One **Series** focuses on **Research and Development** and the other **Series** relates to the **Practice and Workings** of vocational teacher education (VTE) and technical and vocational education (TVET). Relevant studies can be published with TVET@Asia.

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### RAVTE

The Regional Association for Vocational Teacher Education in Asia (RAVTE) has three objectives:

- Improvement of vocational teacher education through exchange and cooperation within Asia and beyond
- Enhancement of research on vocational education, dissemination of results and establishment of vocational education as an academic discipline
- Support for the regionalization processes by fostering common standards and thereby increasing mobility

RAVTE-secretariat is located at Rajamangala University of Technology Lanna in Chiang Mai/Thailand. [www.ravte.asia](http://www.ravte.asia)

### Editorial Board

A group of 6 persons from various institutions engaged in TVET, is responsible for the strategic steering of the journal. This includes deciding on the thematic focus, the specific responsibilities and the timeline.

### Scientific Advisory Board

The members of the scientific advisory board comment on the content and strategy. They make suggestions for future thematic areas, propose members for editorial teams of specific issues and bring in their expertise as members of their scientific community.

### Editorial teams

3-4 individuals take responsibility for each specific issue. They organize the process from the beginning (Call for Papers), organize the peer review process for articles, and finally the publication of the issue.

### Editions

TVET@Asia was launched in June 2013 and has, to date, published four journals and eleven **Series** publications. The 5<sup>th</sup> edition of the journal will be published mid- 2015.

#### Issue 1: Collaboration in TVET

Editorial: Joachim Dittrich (Universitas Pendidikan Indonesia), Agus Setiawan (Universitas Pendidikan Indonesia), Wang Jiping (Tongji University, Shanghai), Md Yunus Jailani (Universiti Tun Hussein Onn Malaysia)

#### Issue 2: Vocational teacher education and research as a task and challenge for the East- and Southeast Asian region

Editorial: Thomas Schröder (RCP, Shanghai), Paryono (SEAMEO VOTTECH Brunei), Gwang-Chol Chang (UNESCO Bangkok), Xiao Feng (IBB, Tongji University Shanghai)

#### Issue 3: Transferable skills in technical and vocational education and training (TVET) and vocational teacher education (VTE): Policies and implementation

Editorial: Barbara Trzmiel (UNESCO Bangkok), Cheol Hee Kim (UNESCO Bangkok), Roslin Brennan Kemmis (Charles Sturt University,

operated by



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Regional Association for  
Vocational Teacher Education

Australia), & Matthias Becker (University of Flensburg, Germany)

**Issue 4: Mitigating TVET quality and standards as a basis for harmonising its systems at the national and regional levels**

Editorial: Paryono (SEAMEO VOCTECH), Georg Spöttl TB, University of Bremen), Phil Loveder (National Centre for Vocational Education Research/ NCVET, Australia) & Chin Wei Keh (University of Brunei Darussalam)

**Preview Issue 5**

**Title: Approaches and Achievements in the Professional Development of TVET Personnel**

Tentative publication date: end of June/ beginning of July 2015

**Series – publication for research and practice**

To support the work of RCP several studies have been conducted, commissioned by the Regional Cooperation Platform. The results of this work are published in the following new series:

**A) Research and Development**

Eds.: Paryono, Schröder, T. & Spöttl, G.

This series of action- research projects aims first to provide evidence-based systemic innovation and, in the spirit of the action research tradition, implementing comparative elements with practices already in place in the East- and Southeast Asian region. The outcome of these research projects invariably brought forth innovations in TVET-teacher education via organizational development or political reform.

**Vol.1:** Dadang Kurnia (2013): Post-Study Pre-Service Practical Training Programme for TVET Teacher Students

**Vol.2:** Boudinh Soysouvanh (2013): Development of Standards for Vocational Teachers at Bachelor level in Lao

**Vol.3:** Feng Xiao (2013): Macro- and Meso-economic Effects of investment in Vocational Education

**Vol.4:** Julia Gillen & Anna-Carina Mosel (2013): The prospects of measures for the advance of gender equality in TVET

**Vol.5:** Jailani Md. Yunus (2013): Practices on APEL for TVET Teacher Training Programs - Admission and Advanced Standing Processes

**Vol.6:** Ha Xuan Hung (2013): Comparative Study on Curricula for Vocational Teacher Education in Mechanical and Electrical Engineering

**Vol.7:** Sentot Wijanarka (2013): Precondition for an extra-occupational study program for vocational teacher in Indonesia

**Vol.8:** Matthias Rislér & Zhao Zhiqun (2015): Apprenticeship and Small and Medium-sized Enterprises – The China Case

**B) Practice and Working Paper**

Eds.: Paryono, Schröder, T. & Spöttl, G.

Series B focuses on distributing working papers used in workshops or developed during workshops. These works are aimed particularly at practitioners seeking practical guidelines for which the information provided would most likely prove inspiring and certainly supportive in their work.

**Vol.1:** Charlotte Heidsiek (2013): Organizational Development of Institutions for TVET-Teacher Education

**Vol.2:** Chalong Tubsree & Suthiporn Bunsong (2013): Curriculum Development of Vocational Teacher Education within the Context of ASEAN Integration Process

**Vol.3:** Dadang Kurnia, Joachim Dittrich & Ilhamdaniah (2013): Occupational Competence Needs Analysis as Basis for TVET Teacher Curriculum Development

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